

CEA Table of Curricular Elements

For each education program offered by the site (as listed in Curriculum Standard 1 self-study response), select **representative samples** of course goals, course objectives and student learning outcomes, followed by a brief description of the way(s) that each student learning outcome is observed and measured. (See Glossary: Course goal, Course objective, Student learning outcome).

Copy and paste an additional table for each education program on offer.

- Column 1: List the name of the course. Include course number and/or code if applicable.
- Column 2: List the course goal.
- Column 3: List the course objective.
- Column 4: List the sample student learning outcome (1 per row).
- Column 5: Describe the way(s) that the student learning outcome is observed and measured.

Educational Program: **Intensive English as a Second Language**

| Course Name | Course Goal | Course Objective | Student Learning Outcome | Suggested Assessment |
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| ESL 1 | This course intends to promote the student level appropriate recognition and use of concrete, basic forms of the language that should build the foundations for an increasing ability to communicate in the English language | The purpose of this course is to conduct learning experiences in which students start building essential knowledge and practice on: Listening & Speaking: -Basic comprehension of simple oral messages provided the chance for repetition. Reading & Writing: -Subject-verb relation in simple sentences | Listening & Speaking: Upon completion of this level, students will be able to: -Request repetition and/or clarification to confirm understanding in brief interpersonal conversations Reading & Writing: Upon completion of this level, students will be able to: -Recognize and use correct subject-verb agreement in short, basic sentences | Assessment predetermined for both strands in Course textbook-Oxford Qskills for Success Book Intro: - <u>Listening & Speaking</u> Unit Quizzes and/or Unit Assignments - <u>Reading & Writing</u> Unit Quizzes and/or Assignments -Course exams in both strands |
| ESL 2 | This course intends to develop progressive recognition and use of basic structures that the student should handle to communicate in tasks requiring a simple exchange of | The purpose of this course is to facilitate learning opportunities for students to move on building necessary knowledge and practice on: | Listening & Speaking: Upon completion of this level, students will be able to: -Handle small talks, provided the interlocutor disposition to repeat and speak slowly | Assessment predetermined for both strands in Course textbook-Oxford Qskills for Success Book 1: - <u>Listening & Speaking</u> Unit Quizzes and/or Assignments |

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| | information on familiar matters. | <p>Listening & Speaking: -Asking for repetition/clarification to gain comprehension of brief interpersonal talk -Use of a few verbs + infinitives to express basic feelings and needs.</p> <p>Reading & Writing: -Familiar English morphemes -Adequate spelling of words</p> | <p>-Use simple tenses to express basic emotions and to address personal needs</p> <p>Reading & Writing: Upon completion of this level, students will be able to: -Demonstrate increasing awareness on similarities and differences in the phonetic systems used in English and the student's first language -Show level appropriate awareness of familiar English morphemes such as <i>final - ed</i>.</p> | <p>-<u>Reading & Writing</u> Unit Quizzes and/or Assignments</p> <p>-Course exams in both strands</p> |
| ESL 3 | This course aims at the increasing accuracy of comprehension and confident responses from the students who deal with frequent matters encountered in work, in the community and in school, or matters that clearly target their personal interests, goals and plans. | <p>The purpose of this course is to provide the students with learning experiences leading to enriched competence as potential users of the English language with level appropriate knowledge and practice on:</p> <p>Listening & Speaking -Taking conversational turns politely</p> <p>Reading & Writing: -Comprehension of longer literary texts -Beginning, middle, and end of a story</p> | <p>Listening & Speaking: Upon completion of this level, students will be able to: -Sustain short conversations by being attentive and reacting in a culturally appropriate way</p> <p>Reading & Writing: Upon completion of this level, students will be able to: -Follow the sequence of a story with level appropriate comprehension</p> | <p>Assessment predetermined for both strands in Course textbook-Oxford Qskills for Success Book 2: -<u>Listening & Speaking</u> Unit Quizzes and/or Assignments -<u>Reading & Writing</u> Unit Quizzes and/or Unit Assignments</p> <p>-Course exams in both strands</p> |
| ESL 4 | This course targets the students' interaction with a degree of fluency and spontaneity that would make their communication with native speakers of the language pretty possible, and will reduce the undesired presence of strains between them. | <p>The purpose of this course is to keep facilitating students' stronger competence as potential communicators in the English language through level appropriate knowledge and practice on:</p> <p>Listening & Speaking -Stressing important information as desired -Keeping a conversation into a comfortable area</p> <p>Reading & Writing: -Developing and Editing essays -Advanced grammar and parallel structure -Effective descriptive language</p> | <p>Listening & Speaking (Oral interaction) Upon completion of this level, students will be able to: -Demonstrate full awareness of listener's perspective when interacting. -Manage a conversation effectively by keeping certain information out of discussion, avoiding questions or changing the topic -Engage and take turns in conversations in culturally appropriate ways.</p> <p>Reading & Writing: Upon completion of this level, students will be able to: -Organize, develop and edit own texts with enhanced accuracy. -Recognize and use sensory language and</p> | <p>Assessment predetermined for both strands in Course textbook-Oxford Qskills for Success Book 3: -<u>Listening & Speaking</u> Unit Quizzes and/or Assignments -<u>Reading & Writing</u> Unit Quizzes and/or Unit Assignments</p> <p>-Course exams in both strands</p> |

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| | | | details to help readers visualize intended information. | |
| ESL 5 | This course aims at the student ability to express fluently and spontaneously without much hesitation, reaching a flexible and effective communication in the English language for social, academic and professional purposes | The purpose of this course is to keep facilitating students' highest competence as potential communicators in the English language through level appropriate knowledge and practice on: Writing: -Persuasive writing -Effective essays and citing sources | Writing: Upon completion of this level, students will be able to: -Demonstrate enhanced ability to persuade the readers supporting opinions with facts. -Gain effectiveness by citing reliable sources. -Write coherent compositions and essays with clear focus, well-developed paragraphs, and logical argumentation | Assessment predetermined for both strands in Course textbook-Oxford Qskills for Success Book 4: - <u>Listening & Speaking</u> Unit Quizzes and/or Assignments - <u>Reading & Writing</u> Unit Quizzes and/or Unit Assignments -Course exams in both strands |